

Greensboro College Clinical *OBSERVATION* Instrument

Candidate

Licensure Area

Course (ex. EDU 494 or EDU 200.1)

Clinical Site Dates (Beginning & Ending)

School/Clinical Site

Cooperating Teacher

College Supervisor

I. Instructional Time

- 1.1 Has materials ready
- 1.2 Starts class quickly
- 1.3 Keeps time-on-task for learning

Comments:

II. Student Behavior

- 2.1 Has rules-Administrative matters
- 2.2 Has rules-Verbal participation
- 2.3 Has rules-Movement
- 2.4 Monitors behavior frequently
- 2.5 Stops inappropriate behavior

Comments:

III. Instructional Presentation

- 3.1 Links to prior learning
- 3.2 Understands content; makes it meaningful
- 3.3 Speaks fluently
- 3.4 Uses relevant examples
- 3.5 Has high rate of success on tasks
- 3.6 Goes at appropriate pace
- 3.7 Uses effective, smooth transitions
- 3.8 Gives clear assignment
- 3.9 Adapts instruction to diverse learners
- 3.10 Develops critical thinking, problem solving, and performance skills
- 3.11 Uses technology to support instruction
- 3.12 Engages students who are responsible for learning

Comments:

IV. Instructional Monitoring

- 4.1 Maintains deadlines, standards
- 4.2 Circulates to check students' performance
- 4.3 Uses varied work products to check progress
- 4.4 Makes questions clear, one at a time
- 4.5 Uses responses to adjust teaching

Comments:

V. Instructional Feedback

- 5.1 Gives feedback on in-class work
- 5.2 Gives prompt feedback on out-of-class work
- 5.3 Affirms correct response quickly
- 5.4 Sustains feedback after incorrect response
- 5.5 Fosters active inquiry supportive interaction

Comments: