



Graduate Programs in Education

Candidate Review

Academic Year 2007-08

1. Each year we try to gather the perceptions of students and faculty about our Graduate Programs in Education. The insights are used to identify strengths and weaknesses of our program. This survey is not a course assessment but a program evaluation. Your ideas are valued and necessary for the continuing progress of our programs. Please complete both sides of this form and return it to the **Teacher Education Office, room 108 in Proctor Hall East.**

Check your licensure area. ELED General LD BED

Circle your program Licensure Plus M.Ed.

2. On a five-point scale (1 = lowest, 5 = highest), how would you rate the following?

	1	2	3	4	5
a. quality of instruction					
b. level of academic rigor					
c. classroom facilities					
d. library resources					
e. library services					
f. access to technology on campus					

3. Identify what you consider to be strengths of the program.

4. Identify what you consider to be program areas in need of change.



- 5a. How many years have you been teaching? _____
- b. What instructional methods have you studied in your classes? Which ones were new to you?
- c. What teaching methods have you observed your professors using in their instruction?
- d. What is your understanding of reflective teaching? How has it been addressed in your coursework? To what extent?
- e. How and to what extent have you used technology in your classes/assignments?

6. Please complete these demographic questions by circling the correct response.

Gender: Male Female

Age Range: Under 35 36-45 45-60 60+

Do you plan to apply for national board certification sometime in the near future? Yes No Undecided

7. Additional Comments.