

## Advanced Licensure Portfolio Summative Assessment Rubric

### Directions to Reviewers:

The Advanced Licensure Portfolio contains at least two artifacts for each Advanced Licensure Standard along with a rationale statement that explains how and why the artifacts demonstrate the knowledge, skills, and dispositions relevant to the standard. Based on your judgment of the quality of the artifacts, rationale statement, and correlations with program goals and special education advanced licensure competencies (if applicable) and using the following rubrics, please rate the masters candidate on each standard. Please review the Standards for the Master's Degree License for specific indicators for each standard.

### 3 = Exceeds Expectations

Provides clear, consistent, abundant evidence that standard has been met

Well organized; professional presentation

Reflections demonstrate high degree of insight using 5-step reflection cycle

Clearly and concisely communicates ideas

Grammar, spelling, and usage demonstrate excellent command of written language

Rationale statements clearly explain how evidence/artifacts demonstrate achievement of advanced licensure standards

### 2 = Meets Expectations

Provides enough evidence to demonstrate that the standard has been met

Organized, professional presentation

Reflection addresses at least 4 of the 5 steps in the reflection cycle

Clearly communicates ideas

Few minor errors in grammar, spelling, and usage

Rationale statements adequately explain how evidence/artifacts demonstrate achievement of advanced licensure standards

### 1 = Needs Improvement

Does not provide enough evidence that standard has been met

Poorly organized; presentation lacks structure

Ideas not clearly communicated

Many grammar, spelling, and usage errors

Rationale statements do not adequately explain how evidence/artifacts demonstrate achievement of advanced licensure standards

Candidate \_\_\_\_\_ Licensure Area \_\_\_\_\_

STANDARD	RATING	COMMENTS
<p><b>A. Instructional Expertise</b>            The candidate demonstrates instructional expertise by applying the theoretical, philosophical, and research bases for educational practice in P-12 settings to improve student learning.</p> <p>Artifact(s), rationale, correlation of goals and special education advanced licensure competencies (if applicable)</p>		
<p><b>B. Knowledge of Learner</b>            The candidate incorporates knowledge of the nature of the learner, learning processes, variations in learning abilities and learning styles, and strategies for evaluating learning into the planning, delivery, and evaluation of instruction.</p> <p>Artifact(s), rationale, correlation of goals and special education advanced licensure competencies (if applicable)</p>		
<p><b>C. Research</b>            The candidate uses research to examine and improve instructional effectiveness and student achievement.</p> <p>Artifact(s), rationale, correlation of goals and special education advanced licensure competencies (if applicable)</p>		
<p><b>D. Content Knowledge</b>            The candidate demonstrates advanced depth and breadth of knowledge and skills in the academic discipline and in education.</p> <p>Artifact(s), rationale, correlation of goals and special education advanced licensure competencies (if applicable)</p>		
<p><b>E. Professional Development and Leadership</b>            The candidate engages in continued professional development and provides leadership at the classroom, school, and community levels, and within the profession.</p> <p>Artifact(s), rationale, correlation of goals and special education advanced licensure competencies (if applicable)</p>		

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 Reviewer's Signature

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 Date