

Undergraduate Programs Alignment of Conceptual Framework with Professional Standards (Revised 12/2007)

CF	National Board for Professional Teaching Standards <i>NBPTS Core Propositions</i>	Interstate New Teachers' Assessment & Support Consortium <i>INTASC Principles</i>	National Educational Technology Standards for Teachers (ISTE-NETS)	North Carolina: "Every Child's Teacher" <i>NC Core Standards</i>	Greensboro College Teacher Education Program Objectives
Liberating Practices	Proposition 1. Teachers are committed to students and their learning	Principle # 1 Content Pedagogy	I. Technology Operations and Concepts (A) III. Teaching, Learning, & the Curriculum (A) IV. Assessment & Evaluation (A)	Core Standard I Teachers know the content they teach	Foundations and moral and social dimensions of classroom practice
	Proposition 2. Teachers know the subjects they teach and how to teach those subjects to students	Principle #2 Student Development	III. Teaching, Learning, & the Curriculum (B)	Core Standard II Teachers know how to teach students	Technology, central concepts, tools of inquiry, and structure of their discipline.
	Proposition 3. Teachers are responsible for managing and monitoring student learning	Principle #4 Multiple Instructional Strategies	II. Planning & Designing Learning Environments & Experiences (A) III. Teaching, Learning, & the Curriculum (C)	Core Standard III Teachers are successful in teaching a diverse population of students	Learning and development
	Proposition 4. Teachers think systematically about their practice and learn from experience	Principle #5 Motivation and Management	II. Planning & Designing Learning Environments & Experiences (E) III. Teaching, Learning, & the Curriculum (D)	Core Standard V Teachers are reflective about their practice	Learners differ
	Proposition 5. Teachers are members of learning communities	Principle #6 Communication and Technology	V. Productivity & Professional Practice (D)	Core Standard VI Teachers respect and care about students	Assess, plan, implement, and evaluate instruction
		Principle #7 Planning	II. Planning & Designing Learning Environments (A) III. Teaching, Learning, & the Curriculum (A)		
		Principle # 8 Assessment	IV. Assessment & Evaluation (A, B, C)		
Lifelong Learning	Proposition 4. Teachers think systematically about their practice and learn from experience	Principle #9 Reflective Practice: Professional Development	I. Technology Operations & Concepts (A) V. Productivity & Professional Practice (A, B, C)	Core Standard IV Teachers are leaders	Reflective practitioners
	Proposition 5. Teachers are members of learning communities	Principle #10 School and Community Involvement	VI. Social, Ethical, Legal, & Human Issues (A, D)	Core Standard V Teachers are reflective about their practice	
Valuing Difference	Proposition 1. Teachers are committed to students and their learning	Principle #3 Diverse Learners	I. Technology Operations & Concepts (A)	Core Standard II Teachers know how to teach students	Learning and development
	Proposition 2. Teachers know the subjects they teach and how to teach those subjects to students	Principle #4 Multiple Instructional Strategies	II. Planning & Designing Learning Environments & Experiences (A, E)	Core Standard III Teachers are successful in teaching a diverse population of students	Learners differ
		Principle #5 Motivation and Management	III. Teaching, Learning, & the Curriculum (A, B, C, D)		
	Proposition 3. Teachers are responsible for managing and monitoring student learning	Principle #7 Planning	V. Productivity & Professional Practice (A, B, C)	Core Standard V Teachers are reflective about their practice	Assess, plan, implement, and evaluate instruction
Proposition 4. Teachers think systematically about their practice and learn from experience	Principle #9 Reflective Practice: Professional Development	VI. Social, Ethical, Legal, & Human Issues (A, B, C, D)		Core Standard VI Teachers respect and care about students	