

## **Goals & Objectives for Candidates Seeking Preschool Add-On Licensure**

The Preschool Add-On Education Program at Greensboro College is located on campus in Proctor Hall, and is administratively housed within the Teacher Education Program. The Program is designed for teachers who hold an existing license in Elementary Education or Special Education. The Teacher Education Program sought to meet the needs of individuals with licensure in Elementary or Special Education who needed Preschool Add-On Licensure. After carefully examining the Preschool Add-On competencies developed by the State Department of Public Instruction, the Teacher Education Program found that the core courses of the B-K program would be appropriate for meeting the Preschool Add-On Competencies. Specific courses, however, depend on students' licensure and place of employment.

Greensboro College provides all students with a balanced and challenging program reflecting on the Conceptual Framework themes of liberating practice, valuing difference, and lifelong inquiry. The Birth Through Kindergarten Education (B-K) and Preschool Add-On (P-K) Programs value child development, early childhood special education and early childhood education. The Preschool Add-On program represents an integrated and interdisciplinary study with emphasis upon the educational, affective, cognitive, and motor development of preschoolers and kindergarteners with and without disabilities.

The Preschool Add-On Program incorporates not only the guidelines and competencies set forth by the State Department of Public Instruction (*Competencies & Guidelines For Approved Teacher Education Programs*, Division of Program Approval, NC Department of Public Instruction), but reflects the standards of relevant learned societies, including the National Association for the Education of Young Children, The Division of Early Childhood of the Council for Exceptional Children, the Association for Childhood Education International, and the International Reading Association.

Goals and objectives of the Preschool Add-On Program are provided to students in the course of advising, including degree check sheets and the Teacher Education program handbook. These goals and objectives include:

The goal of this program is to provide the experiences and opportunities to acquire and to demonstrate the attitudes, knowledge, skills, and competencies necessary to perform compassionately, critically, and effectively in serving preschool and kindergarten aged children and their families.

The objectives of the Birth Through Kindergarten Education licensure program are designed to:

1. Provide an understanding of growth and development of preschoolers and kindergarteners through required course work.
2. Provide in-depth course work and field experiences which enable prospective teachers of Preschool-Kindergarten aged children to develop strategies which
  - A. effectively use technology and resources for developmentally appropriate instruction,
  - B. utilize opportunities to design healthy and safe developmentally appropriate learning environments and to implement instruction in these environments that foster the acquisition of skills in all domains of development,
  - C. develop IEP's which require assessment of resources and collaborative family involvement to identify a more reflective, systematic and effective service process for serving young children with and without disabilities and their families,
  - D. plan the classroom environment to enhance positive learning activities while understanding negative activities which impede or hinder the growth and development of young children, and
  - E. develop skills in guiding children's behavior which transcend the narrow boundaries established by punishment and external control; allowing the development of self-regulation and self-monitoring skills.
3. Address the multidimensional nature of professional development for educators which include grounding in the religious, social, psychological, cultural, historical, and political domains.

4. Expose prospective teachers of Preschool-Kindergarten-aged children (1) to the wide range of affective methods, assessment strategies, and techniques and (2) to the theoretical structures within which those methods, strategies, and techniques rest.
5. Encourage pursuit of continuous professional development through advanced life-long study, professional organization membership, conference attendance, workshop participation, and community involvement.
6. Provide prospective teachers of the Preschool-Kindergarten-aged children with a knowledge of human growth and development as seen through the eyes of the medical, psychoanalytical, and behavioral professions.
7. Acquire knowledge of the legislative history and current litigation pertaining to the field of Birth-Kindergarten Education and specifically to the area of Preschool-Kindergarten teaching.
8. Provide students with knowledge regarding the continuum of educational, institutional and community services for families of children with and without disabilities.
9. Enable students to recognize the variety of learning environments and teaching strategies applicable to and appropriate for teaching the Preschool-Kindergarten aged child and serving families in an increasingly diverse society.
10. Enable students to assess their own professional practice to ensure appropriate and individualized programming for the preschool-kindergarten child.

#### Admission Requirements

- \_\_\_\_\_ Membership in a Professional Education Organization
- \_\_\_\_\_ 3.000 Cumulative Average from accredited institution  
(or must take LearningPlus assessment)
- \_\_\_\_\_ Recommendations
- \_\_\_\_\_ Formal Conference
- \_\_\_\_\_ Fieldwork Requirements/Procedures
- \_\_\_\_\_ "C" or better professional/specialty
- \_\_\_\_\_ Enrollment in or Completion of EDU 2000

Preschool Add-On students are required to enroll in Specialty Studies Courses and EDU 2000, the Introduction to the Profession that is used to introduce students to the Greensboro College Teacher Education program. Since they have already earned licensure in their undergraduate education, they do not re-take the courses in the general and specialty area studies classes. Students enroll in specific courses depending upon their licensure and place of employment

#### Program Courses:

Course Number	Course Title	Hours
BKE 2100	Professional Partnering with Diverse Families	4
BKE 3710	Behavior Guidance in Early Childhood	4
BKE 3720	Emerging Literacy Development	4
BKE 3740	Curriculum and Methods for Preschool and Kindergarten	3
BKE 3741	Fieldwork Component	1