

Goals and Objectives for Candidates Preparing to Teach English in the Secondary School

The overall goal of the secondary licensure curriculum in English is to ensure that the prospective teacher acquires the knowledge, skills, dispositions, and competencies to perform effectively in the public school. The following are based on “Guidelines for the Preparation of Teachers of English Language Arts” (2006) from The National Council of Teachers of English (NCTE) as well as the conceptual framework of the Teacher Education Program at Greensboro College and the North Carolina Department of Public Instruction competencies for English 9-12.

Candidates should

1. Demonstrate knowledge of the content area: knowledge of (a) literatures, (b) diverse readers’ interactions with texts, (c) composing strategies and protocols, and (d) language as a way of shaping thinking.
2. Demonstrate an understanding of and abilities in a range of methodologies, strategies, and techniques for analysis of and reflection about literature, language (reading, writing listening, speaking, and viewing), and media in order to teach culturally, linguistically and educationally diverse learners in a myriad of educational contexts.
3. Demonstrate a respect and enthusiasm for teaching, diverse adolescent learners and families, the secondary English curriculum, and evidence or assessment of learning as tied to instruction
4. Develop effective ways of motivation and behavior consistent with what we know about adolescent learners.
5. Demonstrate appropriate uses of technology relevant to the secondary English classroom.
6. Demonstrate reflective practice, leadership, and professional development as teacher candidates turn theory into practice and hone their abilities.

Student teaching in secondary English spans a whole semester (EDU 4940, 10 credit hours) and is taken in concert with a two-credit hour student teaching seminar (EDU 4930). Licensure-only candidates teaching in the classroom take the clinical practicum (EDU 4980, 2 credit hours).

Suggested 4-year Program for Licensure in English 9-12

Year One				
Course	Hours	Course	Hours	Comments
ENG 1100/1110	4	ENG 1120	4	
FL 1120+	4	REL 2120 /1120	4	May meet global gen. ed. req.
REL 1110 or 1120	4	SCI or HIS or FL	4	
SCI or HIS	4	KIN 1100	4	
First Yr Seminar	2			
Totals	18		16	Total Year One: 34

Year Two				
Course	Hours	Course	Hours	Comments
Fine Arts	4	BA Requirement	4	
MAT 1010/1030	4	ENG 2110/20/40	4	May meet global gen. ed. req.
ENG 2500	4	ENG elective	4	
EDU 2000	2	SPED 3000/2100	3	
EDU 2001	1	SPED 3001/2101	1	
Totals	15		16	Total Year Two: 31

Admission to Teacher Education*

Year Three					
Course	Hours	Comments	Course	Hours	
ENG (writing)	4	2400,10,20,30,40,50,60	ENG 4300 Gray/Ling	4	
ENG Div/Dif	4	May meet global gen. ed. req. 3519,29,39,40,59	ENG 4301	1	
SOC SCI	4		EDU 3100	4	
PSY 3200*	4		ENG Br/Am	4	
			ENG 4900	4	
Totals	16			17	Total Year Three: 33

Year Four				
Course	Hours	Course	Hours	Comments
ENG Br/Am	4	EDU 4940*	10	
ENG 3700*	4	EDU 4930*	2	
ENG 3701*	1			
EDU 4900*	4			
EDU 4100*	2			
Total	15		12	Total Year Four: 27
				Total All Years: 125

* Prerequisite is admission to the Teacher Education Program

+ Assumes second semester placement in foreign language.